



# KING COUNTY ZONE ONE TECHNICAL OPERATIONS

## ROPE RESCUE TECHNICIAN

WWW.KCTR1.ORG

SITE OPERATION

Evaluation Sheet: RT-1

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Dept: \_\_\_\_\_

<b>STANDARD:</b> Ch. 5 NFPA 1006, 2013 Edition		<b>TASK:</b> Identification of site control objectives			
<b>PERFORMANCE OUTCOME:</b> Identify site control objectives					
<b>CONDITIONS:</b> Given a scenario, the candidate shall demonstrate the ability to:					
NO.	TASK STEPS				
		OK	N/A		
1.	Identify needed support resources (5.2.1)				
2.	Perform a rope rescue incident size-up (5.2.2)				
3.	Identify and manage incident hazards (5.2.3)				
4.	Manage resources in a rescue incident (5.2.4)				
5.	Conduct a search (5.2.5)				
6.	Terminate an incident (5.2.7)				
7.	Ensure safety practices (5.5.12)				

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Evaluator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Candidate

\_\_\_\_\_  
Date



# KING COUNTY ZONE ONE TECHNICAL OPERATIONS

## ROPE RESCUE TECHNICIAN

WWW.KCTR1.ORG

**ROPES/RIGGING/PPE**

**Evaluation Sheet: RT-2**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Dept:** \_\_\_\_\_

<b>STANDARD:</b> Ch. 5 NFPA 1006, 2013 Edition		<b>TASK:</b> Demonstration and instruction of ropes, rope equipment, and PPE			
<b>PERFORMANCE OUTCOME:</b> Identify ropes, rope equipment, PPE, and tie knots.					
<b>CONDITIONS:</b> Given rope, rope equipment, and PPE, the candidate shall demonstrate the ability to:					
No.	TASK STEPS				
		OK	N/A		
1.	Identify rescue ropes, inspection requirements, and care techniques (5.4.2)				
2.	Identify rope equipment and define uses (5.4.1)				
3.	Tie rope rescue knots (5.5.1)				
4.	Identify PPE for rope rescue (5.4.1)				
5.	Construct single point anchors and anchor systems (5.5.2)				
6.	Construct and operate a belay (5.5.9), (5.5.10)				
7.	Belay a falling load (5.5.11)				
8.	Ensure safety practices (5.5.12)				

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**Evaluator**

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**Date**

\_\_\_\_\_  
**Candidate**

\_\_\_\_\_  
**Date**



# KING COUNTY ZONE ONE TECHNICAL OPERATIONS

## ROPE RESCUE TECHNICIAN

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### LOW ANGLE SYSTEMS

Evaluation Sheet: RT-3

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Dept: \_\_\_\_\_

<b>STANDARD:</b> Ch. 5, 6 NFPA 1006, 2013 Edition		<b>TASK:</b> Demonstration and instruction of low-angle rope systems			
<b>PERFORMANCE OUTCOME:</b> Construct low-angle rope rescue systems					
<b>CONDITIONS:</b> Given rope and rope equipment, the candidate shall demonstrate the ability to:					
No.	TASK STEPS				
		OK	NA		
1.	Construct a low-angle rope rescue system (5.5.4 through 5.5.8)				
2.	Demonstrate patient lashing for a rescue (6.1.A)				
3.	Demonstrate low-angle litter carrying techniques (5.5.6), (5.3.2)				
4.	Ensure safety practices (5.5.12)				

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Evaluator

\_\_\_\_\_  
Date

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Candidate

\_\_\_\_\_  
Date



# KING COUNTY ZONE ONE TECHNICAL OPERATIONS

## ROPE RESCUE TECHNICIAN

WWW.KCTR1.ORG

**HIGH-ANGLE SYSTEMS: FIXED ROPE ASCENDING/DESCENDING**

**Evaluation Sheet: RT-4**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Dept:** \_\_\_\_\_

<b>STANDARD:</b> Ch. 5, 6 NFPA 1006, 2013 Edition		<b>TASK:</b> Demonstration and instruction fixed rope systems for ascending			
<b>PERFORMANCE OUTCOME:</b> Construct a fixed rope rescue systems, ascending with mechanical ascenders and Purcell prusiks					
<b>CONDITIONS:</b> Given rope and rope equipment, the candidate shall demonstrate the ability to:					
No.	TASK STEPS				
		OK	NA		
1.	Construct a fixed rope system <b>(6.1.5)</b>				
2.	Ascend a fixed rope system <b>(6.1.7)</b>				
3.	Descend a fixed rope system <b>(6.1.8)</b>				
4.	Lead climb in a high angle environment <b>(6.2.7)</b>				
5.	Ensure safety practices <b>(5.5.12)</b>				

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**Evaluator**

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**Date**

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**Candidate**

\_\_\_\_\_  
**Date**



# KING COUNTY ZONE ONE TECHNICAL OPERATIONS

## ROPE RESCUE TECHNICIAN

WWW.KCTR1.ORG

**HIGH-ANGLE SYSTEMS: RAISING/LOWERING PICK-OFFS**

**Evaluation Sheet: RT-5**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Dept:** \_\_\_\_\_

<b>STANDARD:</b> Ch. 5, 6 NFPA 1006, 2013 Edition		<b>TASK:</b> Demonstration and instruction of high-angle rope systems: pick-offs			
<b>PERFORMANCE OUTCOME:</b> Construct a high-angle raising/lowering system, perform pick-offs					
<b>CONDITIONS:</b> Given rope and rope equipment, the candidate shall demonstrate the ability to:					
No.	TASK STEPS				
		OK	NA		
1.	Construct a high-angle raising/lowering system (6.1.1, 6.1.2)				
2.	Construct a multi-point anchor system (6.1.3)				
3.	Construct and operate a compound mechanical advantage system (6.1.4, 6.1.6)				
4.	Perform victim pick-off (6.2.4)				
5.	Complete assignment while suspended (6.2.1)				
6.	Ensure safety practices (5.5.12)				

**Evaluator**

**Date**

**Candidate**

**Date**



# KING COUNTY ZONE ONE TECHNICAL OPERATIONS

## ROPE RESCUE TECHNICIAN

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### HIGH-ANGLE SYSTEMS: TENDED LITTER

Evaluation Sheet: RT-6

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Dept: \_\_\_\_\_

<b>STANDARD:</b> Ch. 5, 6 NFPA 1006, 2013 Edition		<b>TASK:</b> Demonstration and instruction of litter management techniques			
<b>PERFORMANCE OUTCOME:</b> Manage litter in a high-angle rope rescue system					
<b>CONDITIONS:</b> Given rope, rope equipment, and a litter, the candidate shall demonstrate the ability to:					
NO.	TASK STEPS				
		OK	NA		
1.	Construct a high-angle rope rescue system (6.2.1)				
2.	Construct a multi-point anchor system (6.1.3)				
3.	Rig litter for high angle environment (6.1.B)				
4.	Construct and operate a compound mechanical advantage system (6.1.4, 6.1.6)				
5.	Demonstrate victim packaging for a litter (6.1.A)				
6.	Perform as a litter tender in a high angle environment (6.2.3)				
7.	Complete assignment while suspended (6.2.1)				
8.	Ensure safety practices (5.5.12)				

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Evaluator

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Date

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Candidate

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Date



# KING COUNTY ZONE ONE TECHNICAL OPERATIONS

## ROPE RESCUE TECHNICIAN

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### GUIDING LINE SYSTEMS

Evaluation Sheet: RT-7

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Dept: \_\_\_\_\_

STANDARD: Ch. 5, 6 NFPA 1006, 2013 Edition		TASK: Demonstration and instruction of guiding line rope systems			
PERFORMANCE OUTCOME: Construct guiding line rope rescue systems					
CONDITIONS: Given rope and rope equipment, the candidate shall demonstrate the ability to:					
No.	TASK STEPS				
		OK	NA		
1.	Construct and operate a guiding line rope rescue system (6.2.5, 6.2.6)				
2.	Demonstrate passing knots through a rope rescue system				
3.	Ensure safety practices (5.5.12)				

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Evaluator

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Date

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Candidate

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Date